

# Giving Specific Feedback During Speech Practice

## Why give specific feedback?

When learning a new speech pattern, children need opportunities to practice in a way that is fun and rewarding. There are many ways to encourage your child and respond to their efforts, aside from saying “good job!”

If your child cannot yet say their sound correctly, praise them for trying and provide help for the next time. Helpful feedback is specific, so your child knows what they did correctly and/or what to do for next time.

### Specific and helpful feedback can sound like...

- “You are trying so hard to make your /f/ sound!”
- “I heard your /s/ sound, great job!”
- “I like how you kept your lips still, and used your tongue to make your /r/ sound”
- “I like how you lifted your tongue up behind your teeth to make the /l/ sound”
- “I can tell you’re really thinking about making the /s/ sound”
- “I saw you trying to put your tongue between your teeth for your /th/ sound”

### Non-specific and unhelpful feedback can sound like...

- “You’re saying it wrong”
- “That’s not your /s/ sound”
- “You’re not getting it”
- “Try again”

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<https://www.erinoakkids.ca/all-services/accessing-services/resources/slpparentlearningvideos>